**Kindergarten EATS Lesson Template**

**Math Unit 3 – Concept: Counting to 100**

|  |  |
| --- | --- |
| **E** | **UEQ: How do we count and compare objects?**  **LEQ: How do we count by ones to 100?** |
| **A** | **Option 1**: Ask the students why do we could for 100 day? What are we doing on that day?  Also talk about 100 day club if you do that in your classroom |
| **T** | **Option 1:** take out numbers of the 100 chart and have them fill in the blank  **Option 2:** count to 100 using different movements  **Option 3:** count to 100 on 100 chart during calendar time  **Option 4:** smart board games |
| **S** | **Option 1:** Discuss ways to count to 100  **Option 2:** Say pieces of counting like a few numbers, children say what comes next  **Option 3:** 100 day! |

|  |  |  |
| --- | --- | --- |
| **Vocabulary** | **Materials** | **Notes** |
| Number words | **Dry erase boards**  **Number lines**  **Manipualtives**  **Math lab to reinforce skills** |  |